Correlation of *Project Citizen*- High School Level to the South Carolina ELA Academic Standards 2015

	ELA Standards
Project Citizen Chapter Titles	
Chapter One	Inquiry-Based Literacy English 1-English 4
Introduction to Project Citizen	Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.Standard 2: Transact with texts to formulate questions, propose explanations, and consider
	alternative views and multiple perspectives.
Chapter Two	Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper
An Introduction to Public	understanding of the world through exploration, collaboration, and analysis. Standard 4 : Synthesize integrated information to share learning and/or take action.
Policy	Standard 5 : Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.
Chapter Three	Reading Informational Text English 1- English 4
The Project Citizen Process	Standard 2: Demonstrate understanding of spoken words, syllables, and sounds. Standard 3 : Know and apply grade-level phonics and word analysis skills in decoding words.
Step One: Identifying Problems to Be Dealt With by Public Policy	Standard 4 : Read with sufficient accuracy and fluency to support comprehension. Standard 5 : Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Step Two: Selecting a Problem for Your Class to Study	Standard 6 : Summarize key details and ideas to support analysis of central ideas. Standard 7 : Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
Step Three: Gathering	Standard 9: Apply a range of strategies to determine and deepen the meaning of known,
Information on the Problem You Will Study	unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
Step Four: Developing a Portfolio to Present Your	

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Research	Writing English 1- English 4
Step Five: Presenting Your Portfolio in a Simulated Public Hearing	Standard 1 : Write arguments to support claims with clear reasons and relevant evidence. Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of
Step Six: Reflecting on Your Experience	content. Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. Standard 4: Demonstrate command of the conventions of standard English grammar and usage techniques.
<u>Chapter Four</u> Why is Citizen Participation Important to Democracy	 when writing and speaking. Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
	Communication English 1- English 4
	 Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives. Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources. Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information. Standard 4: Critique how a speaker addresses content and uses craft techniques that stylistically and structurally inform, engage, and impact audience and convey messages. Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.