

Correlation of *Project Citizen*- High School Level to the
South Carolina ELA Academic Standards 2015

Project Citizen Chapter Titles	ELA Standards
<p><u>Chapter One</u></p> <p><i>Introduction to Project Citizen</i></p> <p><u>Chapter Two</u></p> <p><i>An Introduction to Public Policy</i></p> <p><u>Chapter Three</u></p> <p><i>The Project Citizen Process</i></p> <p>Step One: Identifying Problems to Be Dealt With by Public Policy</p> <p>Step Two: Selecting a Problem for Your Class to Study</p> <p>Step Three: Gathering Information on the Problem You Will Study</p> <p>Step Four: Developing a Portfolio to Present Your</p>	<p style="text-align: center;">Inquiry-Based Literacy English 1-English 4</p> <p>Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.</p> <p>Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.</p> <p>Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.</p> <p>Standard 4: Synthesize integrated information to share learning and/or take action.</p> <p>Standard 5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.</p> <p style="text-align: center;">Reading Informational Text English 1- English 4</p> <p>Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>Standard 4: Read with sufficient accuracy and fluency to support comprehension.</p> <p>Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.</p> <p>Standard 6: Summarize key details and ideas to support analysis of central ideas.</p> <p>Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.</p> <p>Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.</p>

