

Landmark Cases...Where Do You Stand?

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Subject: **Social Studies- American Government and Law Ed.**

Duration: **60 minutes**

Description:

Students will research five landmark court cases and identify the key details in the case. Students will analyze and reflect on the decisions and how they have impacted society.

Standards:

USG-3.1 Contrast the distribution of powers and responsibilities within the federal system, including the purpose, organization, and enumerated powers of the three branches; the workings of the Supreme Court; and the operation of the law- making process.

Objectives:

- 1. Summarize key details in each case and include the verdict.**
- 2. Identify Amendments violated in each case.**
- 3. Analyze the impact of each case on society.**
- 4. Reflect using personal views on how the case is connected to the student.**

Materials: **Internet, Constitution, and Handout**

Activities:

- 1. Student will go to the computer lab.**
- 2. Using the websites provided, students will research each case on the worksheet and complete the chart.**
- 3. Students will analyze and reflect on the cases and answer the question on the back of the worksheet.**

Assessment:

Students will turn in there completed handout as a quiz grade.

Resources:

Suggested websites for research:
www.landmarkcases.org
www.uscourts.gov

Suggestion for Review or Closure:

As a follow up, have students participate in a moot court setting on each of the cases.

LANDMARK CASES

Case	Year	Details of the Case	Amendment (s) being Challenged	Decision	One opinion from a Justice
New Jersey v. T.L.O					
Engel v. Vitale					
Gideon v. Wainwright					
Hazelwood School District v. Kuhlmeier					
Regents of the University of California v. Bakke					

Reflections

- 1. Which case, in your opinion, impacted society the most? Explain why.**
- 2. Choose one of the cases where you disagreed with the decision and explain why.**
- 3. Analyze the cases and list them in order of importance to society. (Most important first)**