

Correlation of *Project Citizen*- High School Level to the
South Carolina Social Studies (2020) Academic Standards

Project Citizen Unit Titles	Social Studies Standards
<p><u>Chapter One</u></p> <p><i>Introduction to Project Citizen</i></p> <p><u>Chapter Two</u></p> <p><i>An Introduction to Public Policy</i></p> <p><u>Chapter Three</u></p> <p><i>The Project Citizen Process</i></p> <p>Step One: Identifying Problems to Be Dealt With by Public Policy</p> <p>Step Two: Selecting a Problem for Your Class to Study</p> <p>Step Three: Gathering Information on the Problem You Will Study</p> <p>Step Four: Developing a Portfolio to Present Your Research</p>	<p>HUMAN GEOGRAPHY</p> <p><u>HG.4.1.HS</u> Identify and analyze patterns of territoriality and the relationships of power and spatial organization at various scales using maps and other geographic representations. This indicator was developed to encourage inquiry into how space is politically organized and controlled. This indicator also promotes inquiry into how countries spatially extend their power over other regions outside of their sovereignty.</p> <p><u>HG.4.4.PR</u> Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions. This indicator was developed to encourage inquiry into the range of ways that countries spatially organize their governments. This indicator also encourage inquiry into how the United States has organized its federal system to provide for democratic representation.</p> <p><u>HG.5.1.PR</u> Identify and explain the conditions and connections that influence the characteristics, forms, and functions of cities and their spatial distribution. This indicator was designed to encourage inquiry into the location of cities, including a city’s site and its situation relative to other places. This indicator also prompts inquiry into geographic factors that define a city’s built characteristics and its functions, as well as its connections to other cities.</p> <p><u>HG.5.2.PR</u> Analyze and compare the arrangement of land used in human settlements in different regions using maps, models, and representations. This indicator was designed to promote inquiry into how the spatial distribution of cities can be explored through geographic models and a broad range of visual representations. This indicator also promotes inquiry into how the internal structure of cities, such as its transportation systems and particular land uses, has changed over time.</p> <p><u>HG.5.3.ER</u> Identify and evaluate how the conditions and connections of settlements in various regions can create economic, environmental, political, social, and sustainability challenges at various scales. This indicator was designed to promote inquiry into the challenges faced by settlements in both urban and rural areas such as employment opportunities, effective governance, and appropriate infrastructure. This indicator also promotes inquiry into sustainability challenges cities face related to energy use, resource availability, and waste/pollution.</p> <p><u>HG.5.4.HS</u> Explain and analyze how distribution and patterns of urban size and hierarchy shapes the design, planning, and structure of other human settlements. This indicator was designed to promote inquiry into how city size relates to the opportunities, goods, and services available there, and how</p>

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<p>Step Five: Presenting Your Portfolio in a Simulated Public Hearing</p> <p>Step Six: Reflecting on Your Experience</p> <p><u>Chapter Four</u></p> <p><i>Why is Citizen Participation Important to Democracy</i></p>	<p>those same features impact similar offerings in cities larger and smaller. This indicator also promotes inquiry into the ways in which geographic models can be used to analyze the structure, design, and planning of settlements.</p> <p>US GOVERNMENT</p> <p><u>USG.1.ER</u> Analyze the philosophical influences on core political principles in the American constitutional democracy. This indicator was developed to encourage inquiry into the historical and philosophical origins of American government and the purpose of government in a democracy. This includes inquiry into the legacies of Greek democracy and Roman republicanism, as well as the impact of Enlightenment thinkers on the formation of America’s constitutional democracy.</p> <p><u>USG.1.IP</u> Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations. This indicator was developed to encourage inquiry into how the American idea of constitutional government has distinctively shaped American society. Further inquiry into this indicator focuses on the extent to which the Constitution is a living document, capable of being altered over time as needed, and how these changes may personally impact students.</p> <p><u>USG.2.IN</u> Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government. This indicator was developed to encourage inquiry into how the principles of American democracy are reflected in the Constitution and the Bill of Rights, as well as in the organization and actions of federal, state, and local governmental entities. Further inquiry encourages discourse on how the interpretation and application of American democratic principles continue to evolve over time.</p> <p><u>USG.2.CC</u> Explain how governments in South Carolina are organized and how they function in the American constitutional government. This indicator was developed to encourage inquiry into how state and local governments are organized and how they function under the American constitutional government. This indicator encourages further inquiry into how federalism provides for several levels of government supported by many state and local officials.</p> <p><u>USG.3.ER</u> Describe the policy making process in the American constitutional government. This indicator was developed to encourage inquiry into public policy as a result of interactions among various stakeholders, institutions, and processes. This indicator also promotes inquiry into how public policy is made at all levels of government and how investigations of these policy networks in domestic, economic, and foreign policy shows relationships to federalism, the impact of interest</p>
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groups, parties, and elections.

USG.3.CC Investigate the role of linkage institutions (i.e. media, interest groups, political parties), and explain how they shape public agenda and opinion. This indicator was developed to encourage inquiry into the organizations and mechanisms that allow citizens to indirectly organize and communicate their interests and concerns which influence the public agenda and public policy.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other. This indicator was developed to encourage inquiry into the rights the Constitution protects and the responsibilities citizens have through active participation to ensure those rights for themselves and future generations. This indicator also promotes inquiry into how the Constitution of the United States, Bill of Rights, and additional amendments emphasize liberty and individual rights and how these rights often conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities. This indicator was developed to encourage inquiry into how individual rights have evolved through social movements, constitutional provisions, and landmark legislation. Further investigation prompts inquiry into how marginalized Americans have struggled and continue to push for equality and expanded rights.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels. This indicator was developed to encourage inquiry into the responsibilities associated with citizenship in the United States and the importance of those responsibilities in a democratic society. This indicator also promotes inquiry into the function of civic participation in addressing public issues and the importance of discussing issues and making judgements with balanced information, evidence, civility, respect, and fairness.

ECONOMICS

EPF.1.ER Examine how scarcity of time and resources necessitates decision-making. This indicator was developed to encourage inquiry into how people and societies compete for and allocate resources. The indicator was also designed to promote inquiry into how scarcity necessitates choices of certain resources over others.

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	<p><u>EPF.1.CC</u> Determine how society's allocation of resources impacts economic well-being using a production possibilities curve. This indicator was developed to encourage inquiry into the production alternatives encountered by societies using the production possibilities curve. This indicator also promotes inquiry into how the production possibilities model can be used to illustrate the impact of changes in resources and economic growth, while also providing the basis for trade.</p> <p><u>EPF.1.IP</u> Evaluate how short-term goals allow individuals and institutions to make rational decisions using marginal analysis. This indicator was developed to encourage inquiry into the use of rational decision-making using marginal analysis. This indicator also encourages inquiry into the processes utilized by individuals, businesses, and governmental agencies to set long- and short-term goals.</p> <p><u>EPF.4.IP</u> Investigate contemporary economic policies, and analyze how political ideologies influenced their implementation. This indicator was developed to encourage inquiry into recent and currently debated economic policies and their possible effects on individuals, businesses, and the American political system. This indicator was designed to encourage the use of economic reasoning to promote critical thinking about significant policy issues and their impact on the well-being of individuals and economic growth of societies.</p>
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