

# History of the Supreme Court of South Carolina

Created By: Marjorie Smalls and Andrew Londergan (2014)

Grade Level: Middle and High School

Subjects: Social Studies

Time Duration: 2-3 Days

Materials: Computers with Internet access, poster board, scissors, and glue.

Instruction/Demonstration: PowerPoint with notes outline.

Activity: Supreme Court of SC Case Timeline Project and Supreme Court of SC Justice Biography Project.

Assessments: Rubrics included.

# Supreme Court of SC Justice Biography Project

You will research the life of a current or former SC Supreme Court Justice. First, choose a current or former SC Supreme Court from the list below. Second, write a short biography (approximately two paragraphs). Finally, create a posterboard monument in honor of the individual. The monument can include drawings and printed out photos. Your short biography will also be included. Cite the sources of your information. These completed monuments will be used to create a South Carolina Supreme Court Justice "Wall of Fame" in the classroom.

[John Belton O'Neall](#)

[David Gordon Baker](#)

[Elihu H. Bay](#)

[Donald W. Beatty](#)

[Eugene Satterwhite Blease](#)

[Milledge Lipscomb Bonham](#)

[Aedanus Burke](#)

[E. C. Burnett, III](#)

[A. Lee Chandler](#)

[William Drayton, Sr.](#)

[Benjamin Faneuil Dunkin](#)

[Ernest A. Finney, Jr.](#)

[John P. Gardner](#)

[Eugene Blackburn Gary](#)

[George Tillman Gregory, Jr.](#)

[John Faucheraud Grimké](#)

[David Walker Harwell](#)

[Kaye Gorenflo Hearn](#)

[Solomon L. Hoge](#)

[David Johnson](#)

[Ira Boyd Jones](#)

[John W. Kittredge](#)

[James Woodrow Lewis](#)

[C. Bruce Littlejohn](#)

[Alva M. Lumpkin](#)

[Henry McIver](#)

[James E. Moore](#)

[Franklin J. Moses, Sr.](#)

[Joseph Rodney Moss](#)

[Julius B. Ness](#)

[Abraham Nott](#)

[Costa M. Pleicones](#)

[Young John Pope](#)

[John Rutledge](#)

[William Dunlap Simpson](#)

[John Gates Stabler](#)

[Taylor Hudnall Stukes](#)

[Claude A. Taylor](#)

[Jean H. Toal](#)

[John H. Waller](#)

[Richard Cannon Watts](#)

[Amiel J. Willard](#)

[Charles Albert Woods](#)

## Rubric for Supreme Court of SC Justice Biography

Project is worth 100 points

25 points – photos and/or drawings

25 points – biography

25 points – effort

25 points – project completed and turned in on time

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Supreme Court of SC Overview

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1. The South \_\_\_\_\_ Supreme Court is the state's \_\_\_\_\_ court.
2. \_\_\_\_\_ justices make up the \_\_\_\_\_.
3. They are elected to \_\_\_\_\_ -year terms by the General \_\_\_\_\_.
4. As \_\_\_\_\_ Carolina's court of last resort, the Supreme Court has exclusive \_\_\_\_\_ jurisdiction over seven classes of case \_\_\_\_\_ and has discretion to entertain other appeals.
5. The \_\_\_\_\_ Court may also hear cases that have not been heard in a lower \_\_\_\_\_, known as original \_\_\_\_\_ actions.
6. In addition to its \_\_\_\_\_-deciding function, the Supreme Court has administrative and \_\_\_\_\_ authority over all South Carolina \_\_\_\_\_ and the practice of law in the state.
7. The Chief \_\_\_\_\_, who is chosen by the General Assembly, is the administrative head of the \_\_\_\_\_ system and exercises administrative authority according to \_\_\_\_\_ adopted by the \_\_\_\_\_ Court and \_\_\_\_\_ Assembly.
8. The South Carolina \_\_\_\_\_ Court provides \_\_\_\_\_ with a resolution of the matter from the highest court in the state and \_\_\_\_\_ and develops the law of this \_\_\_\_\_.
9. The \_\_\_\_\_ Court's published \_\_\_\_\_ serve as binding \_\_\_\_\_ on all other courts in this state and, therefore, serve as a framework for how \_\_\_\_\_ will be decided in the future, providing stability and \_\_\_\_\_ in the law.

# Important Supreme Court of SC Case

## Time Line Partner Project

Each student and their partner will be assigned an important SC Supreme Court Case. Each student and their partner will research their assigned case and create a mini-project. Student should include the date of their case (10 points), the name of their case (10 points), photo related to the case (10 points), summary of the case (at least five sentences and worth - 50 points), and the decision of the Supreme Court (10 points). Also state whether you agree with their decision (10 points) and answer how this case will affect you (10 points). Projects will be worth a total of 100 points and will be assembled in the classroom chronologically to create a SC Supreme Court Case timeline.

Important SC Supreme Court Cases:

**Adoptive Couple v. Baby Girl**, 133 S. Ct. 2552 (2013)

**Turner v. Rogers**, 131 S. Ct. 2507, 180 L.Ed.2d 452 (2011)

**Ahrens v. South Carolina**, 2011 WL 1643563 (2011)

**Price v. Turner**, 387 S.C. 142, 691 S.E.2d 470 (2010)

**Segars-Andrews v. Judicial Merit Selection Comm'n**, 387 S.C. 109, 691 S.E.2d 453 (2010)

**Sanford v. South Carolina State Ethics Comm'n**, 385 S.C. 483, 685 S.E.2d 600 (2009)

**Whaley v. CSX Transp., Inc.**, 362 S.C. 456, 609 S.E.2d 286 (2005)

**Sloan v. Sanford**, 357 S.C. 431, 593 S.E.2d 470 (2004)

**State ex rel. Condon v. Hodges**, 349 S.C. 232, 562 S.E.2d 623 (2002)

**Simmons v. Tuomey Regional Med. Ctr.**, 341 S.C. 32, 533 S.E.2d 312 (2000)

**Drummond v. Beasley**, 331 S.C. 559, 503 S.E.2d 455 (1998)

**Whitner v. State**, 328 S.C. 1, 492 S.E.2d 777 (1997)

**American Heart Ass'n v. County of Greenville**, 331 S.C. 498, 489 S.E.2d 921 (1997)

**Silverman v. Campbell**, 326 S.C. 208, 486 S.E.2d 1 (1997)

**In the Matter of (Twila) Decker**, 322 S.C. 215, 471 S.E.2d 462 (1995)

**Lucas v. South Carolina Coastal Council**, 309 S.C. 424, 424 S.E.2d 484 (1992)

**Ex parte Island Packet**, 308 S.C. 198, 417 S.E.2d 575 (1992)

**Nelson v. Concrete Supply Co.**, 303 S.C. 243, 399 S.E.2d 783 (1991)

**State v. Shaw**, 273 S.C. 194, 255 S.E.2d 799 (1979)

**Mickle v. Blackmon**, 252 S.C. 202, 166 S.E.2d 173 (1969)

**Tyger River Pine Co. v. Maryland Casualty Co.**, 170 S.C. 286, 170 S.E. 346 (1933)