

Chapter 1: Federal Courts

SC Social Studies Academic Standards for

This chapter will facilitate instruction of the following South Carolina Social Studies Academic Standards:

USHC Standard 1: Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815.

Enduring Understanding: The economic attachment to the Atlantic nurtured the gradual cultural separation of the British North American colonies from the rest of the British Empire in the 17th century. The North American colonies united politically through the 18th century and this ultimately resulted in a proud American Republic which utilized Enlightenment ideals to realize a complete constitutional revolution by 1815.

USHC.1.CE Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763 – 1791.

USHC.1.P Summarize the changing relationship between individuals and the government during the period 1607 – 1800.

USHC.1.CX Contextualize significant republican developments within North America’s connection to the Atlantic World.

USHC.1.CC Analyze the processes of continuity and change in the debates over the proper role of the central government and neutrality in foreign affairs from 1789 – 1815.

USHC.1.E Utilize primary and secondary sources to investigate the impact of the Atlantic influence in the regional and national development of Republicanism and Federalism.

USH Standard 2: Demonstrate an understanding of the relationship between economic and continental expansion and the evolving disagreements over natural rights and federalism from 1803–1877.

Enduring Understanding: The antebellum period is comprised of technological and social developments which contributed to dissolution during the Civil War and reunion of the United States during Reconstruction. The expansion of the United States served as a catalyst for sectionalism in the early 19th century as well as the reconciliation between federalism and preserving natural rights with compromises before, during, and after the Civil War.

USHC.2.CO Compare the economic, political, and social, development of the antebellum North and South from 1803 – 1860 using a comparative analysis.

USHC.2.CX Contextualize the perspectives on the role of the federal government in securing natural rights during the period 1830 – 1877.

USHC.2.CC Differentiate the patterns of continuity and change within the development of sectionalism and reunion.

USH Standard 5: Demonstrate the impact of America’s global leadership on technological advancements, the transition to a post-industrial society, and ongoing debates over identity in the period 1945–present.

Enduring Understanding: The Cold War era led to technological advancements and an improved standard of living for most Americans. The United States contributed to the creation of international organizations meant to contain communism and further American interests around the world. Domestically, American identity fractured between varying political perspectives.

USHC.5.CC Evaluate continuities and changes during the Civil Rights Movement and other subsequent movements for equal rights.

USG Standard 1: Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy.

Enduring Understanding: The principles of American democracy are reflected in the founding documents and actions of federal, state, and local government entities. The interpretation and application of American democratic principles continue to evolve and be debated.

USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy.

USG.1.IN Interpret founding documents and principles that led to the creation of the American constitutional democracy.

USG Standard 2: Demonstrate an understanding of the structure and functions of government at all levels in the United States.

Enduring Understanding: In the American constitutional democracy, power is widely distributed and checks prevent one branch of government from becoming too powerful and seizing powers from the other branches of government. National, state, and local governments are in positions where they must all compete and cooperate in order to govern effectively.

USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.

USG.2.ER Explain the authority, organization, purposes, and responsibilities of the three branches of government as enumerated in Articles I – III in the Constitution.

USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government.

USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.

USG Standard 3: Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States.

Enduring Understanding: American political beliefs are shaped by an understanding of founding principles, core values, and changing demographics that in turn shape one's belief about government and ideological trends related to public policy. Governing is achieved through an individual's participation in government both directly and indirectly which results in multiple avenues for influence on the policy making process.

USG.3.ER Describe the policy making process in the American constitutional government.

USG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.

HG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

HG.4.1HS Identify and analyze patterns of territoriality and the relationships of power and spatial organization at various scales using maps and other geographic representations.

HG.4.3.PR Analyze and evaluate the conditions and connections that have contributed to the development of the modern state system and the rise of supranationalism in various regions.

MWH Standard 2: Demonstrate an understanding of the effects of commerce, innovation and expansion on global affairs and interactions during the period of 1450–1815.

Enduring Understanding: Global events are characterized by interaction within and between societies. Types of economic factors, expansion, government, and innovation sought to define and differentiate regions of the world.

MWH.2.CO Compare and contrast the philosophies and practices of absolutism to the philosophies and practices of constitutional democracies.

MWH.2.CE Summarize how major world revolutions created new global affairs and interactions.

MWH.2.P..... Analyze significant developments resulting from colonists in the Western Hemisphere applying the principles of the Enlightenment in the creation of the new political institutions during the period 1765 – 1815.

Chapter 1: Federal Courts

SC College- and Career-Ready Standards / English Language Arts

This chapter will facilitate instruction of the following **South Carolina English Language Arts (ELA) Standards**:

Inquiry-Based Literacy **Grades 6, 7, 8**
English I, II, III, and IV

- Standard 1:** Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
- Standard 2:** Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives
- Standard 3:** Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
- Standard 4:** Synthesize integrated information to share learning and/or take action.

Reading Informational Text **Grades 6, 7, 8**
English I, II, III, and IV

- Standard 5:** Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Communication **Grades 6, 7, 8**
English I, II, III, and IV

- Standard 1:** Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.
- Standard 2:** Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.

Chapter 2: Overview of South Carolina Court System

SC Social Studies Academic Standards

This chapter will facilitate instruction of the following South Carolina Social Studies Academic Standards:

USHC Standard 1: Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815.

Enduring Understanding: The economic attachment to the Atlantic nurtured the gradual cultural separation of the British North American colonies from the rest of the British Empire in the 17th century. The North American colonies united politically through the 18th century and this ultimately resulted in a proud American Republic which utilized Enlightenment ideals to realize a complete constitutional revolution by 1815.

USHC.1.CO Analyze the development of the American identity through the founding principles and social and economic development of the Northern and Southern colonies from 1607 – 1763 using a comparative analysis.

USHC.1.CE Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763 – 1791.

USHC.1.P Summarize the changing relationship between individuals and the government during the period 1607 – 1800.

USHC.1.CX Contextualize significant republican developments within North America’s connection to the Atlantic World.

USHC.1.E Utilize primary and secondary sources to investigate the impact of the Atlantic influence in the regional and national development of Republicanism and Federalism.

USH Standard 5: Demonstrate the impact of America’s global leadership on technological advancements, the transition to a post-industrial society, and ongoing debates over identity in the period 1945–present.

Enduring Understanding: The Cold War era led to technological advancements and an improved standard of living for most Americans. The United States contributed to the creation of international organizations meant to contain communism and further American interests around the world. Domestically, American identity fractured between varying political perspectives.

USHC.5.CC Evaluate continuities and changes during the Civil Rights Movement and other subsequent movements for equal rights.

USG Standard 1: Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy.

Enduring Understanding: The principles of American democracy are reflected in the founding documents and actions of federal, state, and local government entities. The interpretation and application of American democratic principles continue to evolve and be debated.

USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy.

USG.1.IN Interpret founding documents and principles that led to the creation of the American constitutional democracy.

USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.

USG Standard 2: Demonstrate an understanding of the structure and functions of government at all levels in the United States.

Enduring Understanding: In the American constitutional democracy, power is widely distributed and checks prevent one branch of government from becoming too powerful and seizing powers from the other branches of government. National, state, and local governments are in positions where they must all compete and cooperate in order to govern effectively.

USG.2.ER Explain the authority, organization, purposes, and responsibilities of the three branches of government as enumerated in Articles I – III in the Constitution.

USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government.

USG.2.CC Explain how governments in South Carolina are organized and how they function in the American constitutional government.

USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.

USG Standard 3: Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States.

Enduring Understanding: American political beliefs are shaped by an understanding of founding principles, core values, and changing demographics that in turn shape one's belief about government and ideological trends related to public policy. Governing is achieved through an individual's participation in government both directly and indirectly which results in multiple avenues for influence on the policy making process.

USG.3.ER Describe the policy making process in the American constitutional government.

USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time.

USG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.

HG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

HG.4.4.PR Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions.

MWH Standard 2: Demonstrate an understanding of the effects of commerce, innovation and expansion on global affairs and interactions during the period of 1450–1815.

Enduring Understanding: Global events are characterized by interaction within and between societies. Types of economic factors, expansion, government, and innovation sought to define and differentiate regions of the world.

MWH.2.P Analyze significant developments resulting from colonists in the Western Hemisphere applying the principles of the Enlightenment in the creation of the new political institutions during the period 1765 – 1815.

Chapter 2: Overview of South Carolina Court System
**SC College- and Career-Ready Standards / English
Language Arts**

This chapter will facilitate instruction of the following **South Carolina English Language Arts (ELA) Standards**:

Inquiry-Based Literacy **Grades 6, 7, 8**
English I, II, III, and IV

- Standard 2:** Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives
- Standard 3:** Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
- Standard 4:** Synthesize integrated information to share learning and/or take action.
- Standard 5:** Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.

Reading Informational Text **Grades 6, 7, 8**
English I, II, III, and IV

- Standard 5:** Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Communication **Grades 6, 7, 8**
English I, II, III, and IV

- Standard 1:** Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.
- Standard 2:** Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.

Chapter 3: South Carolina Supreme Court

SC Social Studies Academic Standards

This chapter will facilitate instruction of the following South Carolina Social Studies Academic Standards:

USHC Standard 1: Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815.

Enduring Understanding: The economic attachment to the Atlantic nurtured the gradual cultural separation of the British North American colonies from the rest of the British Empire in the 17th century. The North American colonies united politically through the 18th century and this ultimately resulted in a proud American Republic which utilized Enlightenment ideals to realize a complete constitutional revolution by 1815.

USHC.1.CE Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763 – 1791.

USH Standard 5: Demonstrate the impact of America’s global leadership on technological advancements, the transition to a post-industrial society, and ongoing debates over identity in the period 1945–present.

Enduring Understanding: The Cold War era led to technological advancements and an improved standard of living for most Americans. The United States contributed to the creation of international organizations meant to contain communism and further American interests around the world. Domestically, American identity fractured between varying political perspectives.

USHC.5.CC Evaluate continuities and changes during the Civil Rights Movement and other subsequent movements for equal rights.

USG Standard 1: Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy.

Enduring Understanding: The principles of American democracy are reflected in the founding documents and actions of federal, state, and local government entities. The interpretation and application of American democratic principles continue to evolve and be debated.

USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy.

USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.

USG Standard 2: Demonstrate an understanding of the structure and functions of government at all levels in the United States.

Enduring Understanding: In the American constitutional democracy, power is widely distributed and checks prevent one branch of government from becoming too powerful and seizing powers from the other branches of government. National, state, and local governments are in positions where they must all compete and cooperate in order to govern effectively.

USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government.

USG.2.CC Explain how governments in South Carolina are organized and how they function in the American constitutional government.

USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.

USG Standard 3: Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States.

Enduring Understanding: American political beliefs are shaped by an understanding of founding principles, core values, and changing demographics that in turn shape one's belief about government and ideological trends related to public policy. Governing is achieved through an individual's participation in government both directly and indirectly which results in multiple avenues for influence on the policy making process.

USG.3.ER Describe the policy-making process in the American constitutional government.

USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time.

USG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.

Chapter 3: South Carolina Supreme Court

SC College- and Career-Ready Standards / English Language Arts

This chapter will facilitate instruction of the following **South Carolina English Language Arts (ELA) Standards**:

Inquiry-Based Literacy **Grades 6, 7, 8** **English I, II, III, and IV**

- Standard 1:** Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
- Standard 2:** Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives
- Standard 3:** Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
- Standard 4:** Synthesize integrated information to share learning and/or take action.
- Standard 5:** Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.

Reading Informational Text **Grades 6, 7, 8** **English I, II, III, and IV**

- Standard 1:** Demonstrate understanding of the organization and basic features of print.
- Standard 2:** Demonstrate understanding of spoken words, syllables, and sounds.
- Standard 3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- Standard 4:** Read with sufficient accuracy and fluency to support comprehension.
- Standard 5:** Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
- Standard 6:** Summarize key details and ideas to support analysis of central ideas.
- Standard 10:** Analyze and provide evidence of how the author’s choice of purpose or perspective shapes content, meaning, and style.

Writing **Grades 6, 7, 8** **English I, II, III, IV**

- Standard 1:** Write arguments to support claims with clear reasons and relevant evidence.

Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

**Communication Grades 6, 7, 8
English I, II, III, and IV**

Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.

Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.

Chapter 4: South Carolina Court of Appeals

SC Social Studies Academic Standards

This chapter will facilitate instruction of the following South Carolina Social Studies Academic Standards:

USHC Standard 1: Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815.

Enduring Understanding: The economic attachment to the Atlantic nurtured the gradual cultural separation of the British North American colonies from the rest of the British Empire in the 17th century. The North American colonies united politically through the 18th century and this ultimately resulted in a proud American Republic which utilized Enlightenment ideals to realize a complete constitutional revolution by 1815.

USHC.1.CE Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763 – 1791.

USH Standard 5: Demonstrate the impact of America’s global leadership on technological advancements, the transition to a post-industrial society, and ongoing debates over identity in the period 1945–present.

Enduring Understanding: The Cold War era led to technological advancements and an improved standard of living for most Americans. The United States contributed to the creation of international organizations meant to contain communism and further American interests around the world. Domestically, American identity fractured between varying political perspectives.

USHC.5.CC Evaluate continuities and changes during the Civil Rights Movement and other subsequent movements for equal rights.

USG Standard 1: Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy.

Enduring Understanding: The principles of American democracy are reflected in the founding documents and actions of federal, state, and local government entities. The interpretation and application of American democratic principles continue to evolve and be debated.

USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy.

USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.

USG Standard 2: Demonstrate an understanding of the structure and functions of government at all levels in the United States.

Enduring Understanding: In the American constitutional democracy, power is widely distributed and checks prevent one branch of government from becoming too powerful and seizing powers from the other branches of government. National, state, and local governments are in positions where they must all compete and cooperate in order to govern effectively.

USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government.

USG.2.CC Explain how governments in South Carolina are organized and how they function in the American constitutional government.

USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.

USG Standard 3: Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States.

Enduring Understanding: American political beliefs are shaped by an understanding of founding principles, core values, and changing demographics that in turn shape one's belief about government and ideological trends related to public policy. Governing is achieved through an individual's participation in government both directly and indirectly which results in multiple avenues for influence on the policy making process.

USG.3.ER Describe the policy making process in the American constitutional government.

USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time.

USG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.

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Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

HG.4.4.PR Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions.

Chapter 4: South Carolina Court of Appeals
**SC College- and Career-Ready Standards / English
Language Arts**

This chapter will facilitate instruction of the following **South Carolina English Language Arts (ELA) Standards:**

Inquiry-Based Literacy **Grades 6, 7, 8**
English I, II, III, and IV

Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.

Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.

Standard 4: Synthesize integrated information to share learning and/or take action.

Reading Informational Text **Grades 6, 7, 8**
English I, II, III, and IV

Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Communication **Grades 6, 7, 8**
English I, II, III, and IV

Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.

Chapter 5: South Carolina Circuit Court

SC Social Studies Academic Standards

This chapter will facilitate instruction of the following South Carolina Social Studies Academic Standards:

USHC Standard 1: Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815.

Enduring Understanding: The economic attachment to the Atlantic nurtured the gradual cultural separation of the British North American colonies from the rest of the British Empire in the 17th century. The North American colonies united politically through the 18th century and this ultimately resulted in a proud American Republic which utilized Enlightenment ideals to realize a complete constitutional revolution by 1815.

USHC.1.CE Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763 – 1791.

USH Standard 5: Demonstrate the impact of America’s global leadership on technological advancements, the transition to a post-industrial society, and ongoing debates over identity in the period 1945–present.

Enduring Understanding: The Cold War era led to technological advancements and an improved standard of living for most Americans. The United States contributed to the creation of international organizations meant to contain communism and further American interests around the world. Domestically, American identity fractured between varying political perspectives.

USHC.5.CC Evaluate continuities and changes during the Civil Rights Movement and other subsequent movements for equal rights.

USG Standard 1: Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy.

Enduring Understanding: The principles of American democracy are reflected in the founding documents and actions of federal, state, and local government entities. The interpretation and application of American democratic principles continue to evolve and be debated.

USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy.

USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.

USG Standard 2: Demonstrate an understanding of the structure and functions of government at all levels in the United States.

Enduring Understanding: In the American constitutional democracy, power is widely distributed and checks prevent one branch of government from becoming too powerful and seizing powers from the other branches of government. National, state, and local governments are in positions where they must all compete and cooperate in order to govern effectively.

USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government.

USG.2.CC Explain how governments in South Carolina are organized and how they function in the American constitutional government.

USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.

USG Standard 3: Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States.

Enduring Understanding: American political beliefs are shaped by an understanding of founding principles, core values, and changing demographics that in turn shape one's belief about government and ideological trends related to public policy. Governing is achieved through an individual's participation in government both directly and indirectly which results in multiple avenues for influence on the policy making process.

USG.3.ER Describe the policy making process in the American constitutional government.

USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time.

USG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.

HG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

HG.4.4.PR Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions.

Chapter 5: South Carolina Circuit Court
**SC College- and Career-Ready Standards / English
Language Arts**

This chapter will facilitate instruction of the following **South Carolina English Language Arts (ELA) Standards:**

Inquiry-Based Literacy **Grades 6, 7, 8**
English I, II, III, and IV

Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.

Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.

Standard 4: Synthesize integrated information to share learning and/or take action.

Reading Informational Text **Grades 6, 7, 8**
English I, II, III, and IV

Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Communication **Grades 6, 7, 8**
English I, II, III, and IV

Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

Chapter 6: Election of Judges in South Carolina

SC Social Studies Academic Standards

This chapter will facilitate instruction of the following South Carolina Social Studies Academic Standards:

USHC Standard 1: Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815.

Enduring Understanding: The economic attachment to the Atlantic nurtured the gradual cultural separation of the British North American colonies from the rest of the British Empire in the 17th century. The North American colonies united politically through the 18th century and this ultimately resulted in a proud American Republic which utilized Enlightenment ideals to realize a complete constitutional revolution by 1815.

USHC.1.CE Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763 – 1791.

USG Standard 1: Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy.

Enduring Understanding: The principles of American democracy are reflected in the founding documents and actions of federal, state, and local government entities. The interpretation and application of American democratic principles continue to evolve and be debated.

USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy.

USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.

USG Standard 2: Demonstrate an understanding of the structure and functions of government at all levels in the United States.

Enduring Understanding: In the American constitutional democracy, power is widely distributed and checks prevent one branch of government from becoming too powerful and seizing powers from the other branches of government. National, state, and local governments are in positions where they must all compete and cooperate in order to govern effectively.

USG.2.CC Explain how governments in South Carolina are organized and how they function in the American constitutional government.

USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.

USG Standard 3: Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States.

Enduring Understanding: American political beliefs are shaped by an understanding of founding principles, core values, and changing demographics that in turn shape one's belief about government and ideological trends related to public policy. Governing is achieved through an individual's participation in government both directly and indirectly which results in multiple avenues for influence on the policy making process.

USG.3.ER Describe the policy-making process in the American constitutional government.

USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time.

USG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.

HG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

HG.4.4.PR Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions.

Chapter 6: Election of Judges in South Carolina
**SC College- and Career-Ready Standards / English
Language Arts**

This chapter will facilitate instruction of the following **South Carolina English Language Arts (ELA) Standards:**

Inquiry-Based Literacy **Grades 6, 7, 8**
English I, II, III, and IV

- Standard 1:** Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
- Standard 2:** Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives
- Standard 3:** Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
- Standard 4:** Synthesize integrated information to share learning and/or take action.

Reading Informational Text **Grades 6, 7, 8**
English I, II, III, and IV

- Standard 1:** Demonstrate understanding of the organization and basic features of print.
- Standard 2:** Demonstrate understanding of spoken words, syllables, and sounds.
- Standard 4:** Read with sufficient accuracy and fluency to support comprehension.
- Standard 5:** Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
- Standard 6:** Summarize key details and ideas to support analysis of central ideas.
- Standard 7:** Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Writing **Grades 6, 7, 8**
English I, II, III, IV

- Standard 1:** Write arguments to support claims with clear reasons and relevant evidence.
- Standard 2:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

**Communication Grades 6, 7, 8
English I, II, III, and IV**

Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.

Chapter 7: Connecting to the Courts

SC Social Studies Academic Standards

This chapter will facilitate instruction of the following South Carolina Social Studies Academic Standards:

USHC Standard 1: Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815.

Enduring Understanding: The economic attachment to the Atlantic nurtured the gradual cultural separation of the British North American colonies from the rest of the British Empire in the 17th century. The North American colonies united politically through the 18th century and this ultimately resulted in a proud American Republic which utilized Enlightenment ideals to realize a complete constitutional revolution by 1815.

USHC.1.CE Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763 – 1791.

USH Standard 5: Demonstrate the impact of America’s global leadership on technological advancements, the transition to a post-industrial society, and ongoing debates over identity in the period 1945–present.

Enduring Understanding: The Cold War era led to technological advancements and an improved standard of living for most Americans. The United States contributed to the creation of international organizations meant to contain communism and further American interests around the world. Domestically, American identity fractured between varying political perspectives.

USHC.5.CC Evaluate continuities and changes during the Civil Rights Movement and other subsequent movements for equal rights.

USG Standard 1: Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy.

Enduring Understanding: The principles of American democracy are reflected in the founding documents and actions of federal, state, and local government entities. The interpretation and application of American democratic principles continue to evolve and be debated.

USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy.

USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.

USG Standard 2: Demonstrate an understanding of the structure and functions of government at all levels in the United States.

Enduring Understanding: In the American constitutional democracy, power is widely distributed and checks prevent one branch of government from becoming too powerful and seizing powers from the other branches of government. National, state, and local governments are in positions where they must all compete and cooperate in order to govern effectively.

USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government.

USG.2.CC Explain how governments in South Carolina are organized and how they function in the American constitutional government.

USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.

USG Standard 3: Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States.

Enduring Understanding: American political beliefs are shaped by an understanding of founding principles, core values, and changing demographics that in turn shape one's belief about government and ideological trends related to public policy. Governing is achieved through an individual's participation in government both directly and indirectly which results in multiple avenues for influence on the policy making process.

USG.3.ER Describe the policy making process in the American constitutional government.

USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time.

USG.3.CC Investigate the role of linkage institutions (i.e. media, interest groups, political parties), and explain how they shape public agenda and opinion.

USG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.

HG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

HG.4.4.PR Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions.

Chapter 7: Connecting to the Courts
**SC College- and Career-Ready Standards / English
Language Arts**

This chapter will facilitate instruction of the following South Carolina English Language Arts (ELA) Standards:

Inquiry-Based Literacy **Grades 6, 7, 8**
English I, II, III, and IV

Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.

Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.

Standard 4: Synthesize integrated information to share learning and/or take action.

Reading Informational Text **Grades 6, 7, 8**
English I, II, III, and IV

Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

Standard 6: Summarize key details and ideas to support analysis of central ideas.

Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Communication **Grades 6, 7, 8**
English I, II, III, and IV

Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.

Chapter 8: Separation of Powers

SC Social Studies Academic Standards

This chapter will facilitate instruction of the following South Carolina Social Studies Academic Standards:

USHC Standard 1: Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815.

Enduring Understanding: The economic attachment to the Atlantic nurtured the gradual cultural separation of the British North American colonies from the rest of the British Empire in the 17th century. The North American colonies united politically through the 18th century and this ultimately resulted in a proud American Republic which utilized Enlightenment ideals to realize a complete constitutional revolution by 1815.

USHC.1.CE Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763 – 1791.

USG Standard 1: Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy.

Enduring Understanding: The principles of American democracy are reflected in the founding documents and actions of federal, state, and local government entities. The interpretation and application of American democratic principles continue to evolve and be debated.

USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy.

USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.

USG Standard 2: Demonstrate an understanding of the structure and functions of government at all levels in the United States.

Enduring Understanding: In the American constitutional democracy, power is widely distributed and checks prevent one branch of government from becoming too powerful and seizing powers from the other branches of government. National, state, and local governments are in positions where they must all compete and cooperate in order to govern effectively.

USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government.

USG.2.CC Explain how governments in South Carolina are organized and how they function in the American constitutional government.

USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.

USG Standard 3: Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States.

Enduring Understanding: American political beliefs are shaped by an understanding of founding principles, core values, and changing demographics that in turn shape one's belief about government and ideological trends related to public policy. Governing is achieved through an individual's participation in government both directly and indirectly which results in multiple avenues for influence on the policy making process.

USG.3.ER Describe the policy making process in the American constitutional government.

USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time.

USG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.

USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.

USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.

HG Standard 4: Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States.

Enduring Understanding: A strong constitutional democracy requires active participation on behalf of the people living under its authority. Knowledge of how to become a citizen, the rights and responsibilities of citizenship, and an understanding of how to participate in the political process helps to create civic engagement and preserve the American constitutional government.

HG.4.4.PR Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions.

Chapter 8: Separation of Powers
**SC College- and Career-Ready Standards / English
Language Arts**

This Separation of Powers Activity meets the following **South Carolina English Language Arts (ELA) Standards:**

Inquiry-Based Literacy.....**Grades 6, 7, 8
English I, II, III, and IV**

- Standard 1:** Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.
- Standard 2:** Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives
- Standard 3:** Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
- Standard 4:** Synthesize integrated information to share learning and/or take action.

Reading Informational Text.....**Grades 6, 7, 8
English I, II, III, and IV**

- Standard 1:** Demonstrate understanding of the organization and basic features of print.
- Standard 2:** Demonstrate understanding of spoken words, syllables, and sounds.
- Standard 3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- Standard 4:** Read with sufficient accuracy and fluency to support comprehension.
- Standard 5:** Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
- Standard 6:** Summarize key details and ideas to support analysis of central ideas.
- Standard 7:** Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.
- Standard 10:** Analyze and provide evidence of how the author’s choice of purpose or perspective shapes content, meaning, and style.

Writing**Grades 6, 7, 8
English I, II, III, IV**

- Standard 1:** Write arguments to support claims with clear reasons and relevant evidence.

Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

CommunicationGrades 6, 7, 8
English I, II, III, and IV

Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives