Bill of Rights in Action

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Subjects/Courses: US History, Civics, Government

Grade Levels: 9-12

Time/Duration: 2 - 50 min classes or 1 block class

<u>Overview/Description</u>: All American citizens are ensured certain basic rights and liberties in the US. Students need to know what basic rights and liberties are in order to be better citizens. This lesson focuses on what those rights are and how far your government is allowed to go.

Standards: USG 1.5, 3.1, USHC-1.5, Grade 8 Standard 8-3

Essential Question: What is the scope of the Bill of Rights and how does it apply to daily life in various scenarios.

Objectives: Students will be able to:

- 1. Discuss how the first 10 amendments apply to actions and choices
- 2. Analyze and summarize the Bill of Rights using a graphic organizer
- 3. Analyze and apply the first 10 amendments to hypothetical scenarios

Mini Lesson: Teacher will hand out primary source of the Bill of Rights and the amendments graphic organizer. Teacher can allow students to read Bill of Rights and complete graphic organizer on their own or can discuss primary documents with students before completing graphic organizer on their own.

Materials: Primary document of the Bill of Rights, Amendments graphic organizer, and access to computer cart/lab.

Activity: Activities for review vary. Games include Icivics.org *Do I have a right? Bill of Rights* edition and The Bill of Rights Institute *Are They Watching You?* Game. Other activities include allowing students to create a skit/cartoon to demonstrate an amendment.

Links:

- Are They Watching You? http://teachingfoundingprinciples.org/.
- Do I have a right? Bill of Rights http://www.icivics.org/games/bill-of-rights
- Primary document of the Bill of Rights http://billofrightsinstitute.org/wp-content/uploads/2011/12/BillofRights.pdf



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